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ABSTRACT

The 29 papers in this collection celebrate academic freedom at the University of Wisconsin-Madison and are organized around the 1894 "trial" of Richard T. Ely, an economist who was exonerated of fomenting unrest and discussing "dangerous" ideas in a Board of Regents Statement which stressed the importance of "sifting and winnowing" ideas to determine the truth. The papers are: "Sifting and Winnowing: The Historical Context" (John D. Buenker); "An Aristocrat on Trial: The Case of Richard T. Ely" (Theron F. Schlabach); "Sifting and Winnowing: A Chapter in the History of Academic Freedom at the University of Wisconsin" (Theodore Herfurth); "Now You See It, Now You Don't: The Plaque Disappears" (Arthur Hove); "'That Little Pill': Richard T. Ely and the Emerging Parameters of Professional Propriety" (Benjamin G. Rader); "The First Economist at Wisconsin, 1892-1925" (Robert J. Lampman, David B. Johnson); "Economists, the Economics Profession, and Academic Freedom" (A. W. Coats); "Speech Codes and the Mission of the University" (Donald A. Downs, Jr.); "Hate in the Cloak of Liberty" (Linda S. Greene); "'Hate Speech' Codes in Theory and Practice" (Ted Finman); "A Student's Perspective on University Hate Speech Codes" (Rebecca Schaefer); "A Faculty Member's Perspective on Hate Speech Regulation" (Cyrena N. Pondrom); "An Alum's Perspective on Hate Speech and Academic Freedom" (Mordecai Lee); "A Perspective from the Press" (Thomas A Still); "Academic Freedom: The Indivisibility of Due Process" (Net Hentoff); "Sifting and Winnowing: Its Meaning and Significance to Faculty and to Freedom of Research" (Waclaw Szybalski); "Academic Freedom from a Student's Perspective" (Raymond J. Kotwicki); "Sifting and Winnowing Issues at the University of Wisconsin-Madison" (E. David Cronon); "Academic Freedom: Threats and Limits" (Joel B. Grossman); "Sifting and Winnowing: Accountability/Assessment and Academic Freedom" (Joseph J. Corry); "Challenges to Research Independence for Faculty" (Robert Auerbach); "Challenges from Intellectual Property Rights" (Janet L. Greger); "Sifting and Winnowing: An Insider's View" (Phillip R. Certain); "Sifting and Winnowing: An Outsider's View" (Mary Lou Munts); "Passing on the Tradition" (James A. Klauser); "The Freedom to Teach...And

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the Freedom to Learn" (Michael W. Grebe); "'Continual and Fearless': An Observance of Academic Freedom" (Katharine Lyall); "Faculty Responsibilities to Sift and Winnow" (William S. Reznikoff); "Reaffirming the University of Wisconsin's Commitment: A Statement to the Board of Regents" and "Board of Regents Resolution 6787" (Phyllis M. Krutsch). Historical photographs comprise the last section of the book. (Some individual papers contain references.) (DB)

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